



Department of Emergency Medicine

- The Emergency Treatment Center
- AirCare Medical Transport System
- EMS Learning Resources Center
- Iowa's Emergency Medicine Residency
- Emergency Medicine Research Labs

August 2022 Emergency Medicine Conference Schedule

Topic: Vascular/Team Thursday/Critical Care/Pediatric Cardiology

Topic Coordinator: Takacs/D. Miller/Shekem/Obr/Evans/Wallum/Theiler

Location: EM Auditorium, 0070-1 RCP [Elevator F to LL, left off elevator, left at 1st doorway, through double doors, left at 1st hallway]

August 4 th , 2022		Presenter
0730 – 0930	Vascular Jeopardy	Michael Takacs, MD
0930 – 1130	R3 – Research Boot Camp	Kari Harland, MPH, PhD Kelli Wallace Priyanka Vakkalanka, PhD
	R2 – Class Wellness Breakfast	Michael Takacs, MD
	R1 – Class Wellness Breakfast	TBD
	APPs – Class Wellness Breakfast	Nathaniel Shekem, PA-C
1130-1200	Chief's meeting	Briggie/Irving

Journal Club: Wednesday 8/10/2022 Facilitator: Jon Van Heukelom, MD, Host: Olivia Bailey, MD

August 11 th , 2022 – Team Thursday		Presenter
0730 – 0800	RIC Group – Intro	
0800 – 1100	Foundations: Unit 6 Procedure Lab: Thoracentesis Simulation	Obr/JVH/Takacs Paul Van Heukelom, MD D. Miller/Shekem
1100 – 1200	M&M	Natalie Bridge, MD

August 18 th , 2022 – Critical Care Day		Presenter
0730 – 0800	Bleeding Case	Mike Wallum, MD
0800 – 0930	Group Case Review	Shekem/Renzy/Evans/Wallum
0930 – 0945	BREAK	
0945 – 1045	OB Bleeding	Cholene Espinoza, MD
1045 – 1115	Epistaxis	Azeem Ahmed, MD, MBA
1115 – 1200	TEG/MTP	Jordan Miller, DO

August 25 th , 2022 (Pediatric Cardiovascular)		Presenter
0730 – 0800	Case Conference	Melvin Donaldson, MD, PhD
0800 – 0830	Core Content: Pediatric Sepsis	Emily Falch, MD
0830 – 0900	SVT	Thang Truong, MD
0900 – 0930	Myocarditis	Chuck Jennissen, MD
0930 – 0945	BREAK	
0945 – 1015	Pediatric ECMO Indications	Kari Wellnitz, MD
1015 – 1100	Neonate in Extremis: Identification of Critical Congenital Heart Disease in the ED	Carly Theiler, MD
1100 – 1200	Special Considerations in the Evaluation & Resuscitation of Pediatric Patients with Congenital Heart Disease	Kamel Shibbani, MD

Sponsored by: The University of Iowa Roy J. and Lucille A. Carver College of Medicine, Department of Emergency Medicine.

Accreditation: The University of Iowa Roy J. and Lucille A. Carver College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit: The Roy J. and Lucille A. Carver College of Medicine designates this live activity for a maximum of 5.0 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Content: Determination of education content for this educational activity and the selection of the speakers/facilitators are responsibilities of the activity director. Any commercial firms providing financial support did not have input in these areas.

Disclosure Policy: Everyone in a position to control the content of this educational activity will disclose to the CME provider and to attendees all relevant financial relationships with any commercial interest. They will also disclose if any pharmaceuticals or medical procedures and devices discussed are investigational or unapproved for use by the U.S. Food and Drug Administration (FDA).

Target Audience: Faculty, residents, medical students

Educational Objectives for the Entire Series: Upon participating in this Emergency Medicine educational series, the participant should be able to:

- Recognize the signs and symptoms of the conditions listed in the Model of Clinical Practice for Emergency Medicine

- Practice patient-centered, team-based care in the Emergency Department with efficiency and respect for patients and their families.

- Demonstrate effective transitions of care between all members of the health care team from triage to final disposition.

For additional information, please contact: Nikki Hansen, Residency Coordinator, Department of Emergency Medicine, 384-6511, nicole-hansen@uiowa.edu