

Family Medicine APP Residency Program

Academic & Technical Standards Policy

The Department of Family Medicine APP Residency works collaboratively with the University of Iowa Hospitals and Clinics (UIHC) and the Iowa Carver College of Medicine to ensure that its standards, and those of relevant accrediting bodies, are met or surpassed for all medical trainees. In accordance with its mission, UIHC is dedicated to achieving the highest quality graduate medical education and has committed the required resources, personnel, facilities, and finances to that end.

The Department of Family Medicine APP Residency seeks to educate skilled and effective healthcare providers to best serve the public's needs. The Department of Family medicine APP resident must be able to execute the following academic and non-academic criteria.

Required Academic Standards:

The Department of Family Medicine APP Residency uses a comprehensive approach in selecting its candidates. This includes academic performance and intellectual, physical, and emotional abilities needed to meet the curriculum demands and ultimately a successful medical career. The Residency admission committee considers character, extracurricular involvement, and commitment to service in the healthcare field. Decisions are based upon candidates' personal statement, CV, letters of recommendation and personal interviews.

Criteria:

- Graduate of an accredited Physician Assistant or Family Nurse Practitioner (FNP) program in the United States.
- NCCPA certification for PA candidates and ANCC or AANP certification for FNP candidates.
- Licensed or eligible for licensure in Iowa by the start of the APP residency program.
- Demonstrated interest in Family Medicine
- Satisfactory academic performance throughout the Physician Assistant or Family Nurse Practitioner program

Required Technical Standards:

Technical standards refer to criteria that go beyond requirements for admission and are essential to meeting the program's academic requirements. These standards describe the essential functions residents must demonstrate and are required for entrance, continuation, retention, and completion of residency training. Candidates with or without disabilities are expected to meet the same requirements. Reasonable accommodation will be provided to assist in learning, performing, and satisfying the technical standards listed below.

1. **Observation:** Residents must be able to observe a patient accurately, noting non-verbal and verbal signals. Visualize and discriminate findings on diagnostic tests (X-ray, ECG, etc.). Residents must make sufficient use of the senses necessary to perform a physical examination.
2. **Communication:** Residents must be able to relate reasonably to patients and establish sensitive, professional relationships with patients, colleagues, and staff. They are expected to communicate the results of the history and examination to the patient and to their colleagues with accuracy, clarity, and efficiency. Residents must be able to read and understand a large volume and breadth of materials (scientific, clinical) and prepare complete summaries of individual patient encounters.
3. **Motor:** Residents are expected to Perform a physical exam utilizing palpation, auscultation, percussion, and other diagnostic maneuvers.
4. **Intellectual, Conceptual, Integrative, and Quantitative Abilities:** Residents must be able to learn to analyze, synthesize, solve problems, and reach reasonable diagnostic and therapeutic judgments. Residents are expected to display good judgment in the assessment and treatment of patients. They must be able to learn to respond with prompt and appropriate action in emergency situations. Residents must also be able to manage several tasks or problems simultaneously.
5. **Behavioral and Social Attributes:** Residents are expected to accept criticism and respond with appropriate modification of their behavior. Residents are also expected to possess the perseverance, diligence, and consistency necessary to complete the APP residency curriculum and enter independent practice. They must demonstrate professional and ethical demeanor and behavior in all dealings with peers, faculty, staff, and patients. Residents are expected to be able to function at a high level in a high stress environment and demonstrate flexibility to adapt to changing environments.
6. **Cultural Competency:** Residents must be able to communicate with and care for persons whose culture, sexual orientation, or religious beliefs are different from their own. They must be able to perform a complete history and physical exam on any patient regardless of the student's and patient's race, religion, ethnicity, socioeconomic status, gender, age, or sexual preference. Similarly, students must be able to interact professionally with colleagues and other healthcare professionals without regard to race, religion, ethnicity, socioeconomic status, gender, age, or sexual preference. Residents must be aware that they may have a different model of "health" than their patient and be able to communicate in a culturally responsive manner.